



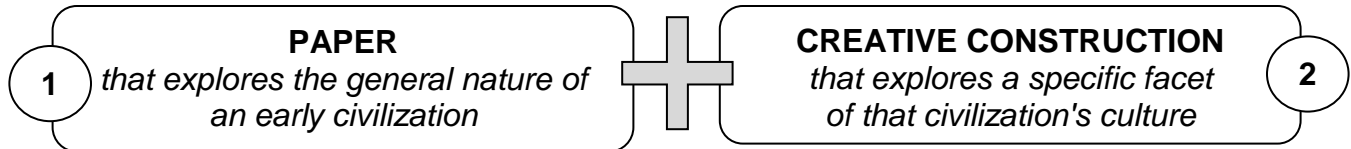
EARLY CIVILIZATIONS PROJECT

GUIDELINES
Mr. Smith's Class



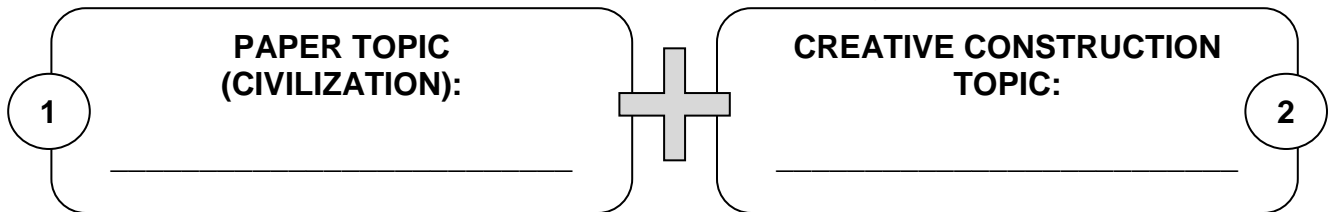
Overview/Choosing Your Topic/Sub-Topic

The 'Early Civ Project' is an opportunity for your child to explore a civilization from history both generally and specifically. This assignment will allow your child to gain a general understanding of a nation of your choice, while also exploring a very specific aspect of that society. The Early Civ Project consists of two key pieces:



Students will get started on this project by selecting a topic civilization off the "Early Civilizations Project Topic List". They may choose any civilization with a "📖" next to its name. Once they have chosen their "civ", they should choose the related Creative Construction sub-topic that they want (these are listed just below their chosen civilization and have a "✂" next to their name).

Your child has chosen the following topics:



Due Dates

- The Early Civilizations Project is due on **Friday, December 14th**, 2018.
- All late work shall be deducted **-10% per day late**.
- Plagiarism, whether intentional or accidental, **shall result in the paper being considered unacceptable**. Students will **not receive credit for such work** and they will be asked to rewrite any plagiarized paper
- Students may only change their topics within the first two weeks after this project is assigned.

Grade & Weighting

- The Early Civilization Project is equal to a **UNIT TEST** in the gradebook (Portal).
- The creative construction portion of the project will account for **50%** of the project grade and the paper will account for the remaining **50%**.
- There is no opportunity to 'retake' this project to change the grade.
- Student performance on this project will be a factor used to determine student placement in their Sophomore Social Studies class.

PROJECT DETAILS ON
THE BACK

please cut off the portion below and send with your child (the portion above can be saved and posted at home)



I, _____, understand the guidelines and expectations of the Early Civilizations Project for Mr. Smith's Global 9 course.
parent name printed

Parent Signature: _____

parent of _____
student name printed

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The Paper

- All Projects will include a **THREE-FOUR PAGE** paper providing an overview of your topic(civilization)project(Page length does not include your Works Cited) and follows the guidelines below. ***As explained to the students,. “3-4 pages” specifically means that the text of your paper, not including the Works Cited, reaches a fourth page.***
- Paper Mechanics
 - 3 – 4 Pages(not including Works Cited), 12 point font, Times New Roman, Double Space & 1 inch margins all the way around(Microsoft Word defaults to 1.25 inch margins, CHANGE to 1 inch).
 - Full MLA heading with page numbers on all pages, including Works Cited page
 - Typed and printed on white paper with black ink text.
 - Parenthetical Citations that use each of the works listed on your works cited.
- All Projects will include a **Works Cited** in **MLA format** with at least **4 sources**.
(sources may not include general encyclopedias(Encarta, Wikipedia, Britannica, World Book, etc.) ***These sources must all appear in your paper in parenthetical citations!***)
- Paper Format(Required)
 - Introduction (BRIEF overview of your Civilization)
 - Founding of the Civilization
 - Accomplishments of the Civilization
 - Struggles of the Civilization
 - Important People/Rulers/Leaders of the Civilization
 - Fall/Collapse/Decline of the Civilization
 - Conclusion (BRIEF summary of your paper)

Each section gets its own paragraph with these headings(in bold) at the start of that section.

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The Creative Construction

- All projects will also include a student-created creation in a display form of their choice(see the handout "***Display Form Ideas***")
- Projects may be displayed to the class/general public(so do your best work).
- Each project must include some form of hand-drawn or hand-created visuals. In the case of posters or pamphlets with many pictures, **75% must be original.**
- Flat posters or PowerPoints **will not be accepted** for this project except with special permission. (see *Display Form Ideas* handout for alternatives)
- If your project involves a performance before the class(i.e. drama), make arrangements with Mr. Smith well before the due date.
- Select a type of creative display that best suits your talents or interests. For example, if you like to build things with your hands you might consider making a model, diorama or sculpture. On the other hand, a talented artist may choose to make a drawing or painting. If writing is your expressive medium of choice, maybe you'll write a poem, song, children's book or play. Ultimately, whatever format you choose, Mr. Smith will look at what you hand in and ask himself: ***“Did my student spend a lot of time creating this or was it hastily created?”***.

We will be spending some time in the library for the purpose of staring our research and, but most work is to be done on the student's own time.